

1. TITLE OF THE CERTIFICATE (ES)

**Certificado de Profesionalidad de nivel 2 en
SSCB0209 DINAMIZACIÓN DE ACTIVIDADES DE TIEMPO LIBRE EDUCATIVO INFANTIL Y JUVENIL**

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Professional Certificate Level 2 in
SSCB0209 PROMOTION OF EDUCATIONAL LEISURE ACTIVITIES FOR CHILDREN AND YOUTH
(This translation has no legal status)**

3. PROFILE OF SKILLS AND COMPETENCES

The holder of this certificate will have acquired the general competence to organise, promote and assess educational leisure activities for children and youth, within the framework of the general programming of an organisation, applying specific techniques of group dynamics, including explicitly values education and satisfying basic safety and risk prevention measures. This general competence is divided into the following **skills units** (UC):

- Organise, promote and assess educational leisure activities for children and young people (UC1866_2).
- Act in group activities according to the behaviour and characteristics of the children and youth (UC1867_2).
- Use educational techniques and resources for leisure activities promotion (UC1868_2).

The professional skills are acquired through the **learning outcomes** defined within the related Training Modules (MF):

- Educational leisure activities for children and youth (MF1866_2).
- Group dynamics and educational leisure activities for children and youth (MF1867_2).
- Entertainment techniques and resources in leisure activities (MF1868_2).
- Practical training at the workplace in Promotion of educational leisure activities for children and youth (MPO270)

(See legal basis for all learning outcomes information acquired by the holder of this Certificate in each MF).

As a reference the learning outcomes include in the Practical training at the workplace that complete and reinforce the learning outcomes acquired in the other training modules, are:

- Carry out within the team and, if necessary with the support and supervision of a superior, the organization of the leisure activities for children and young people, including both intensive activities with an overnight stay and shorter activities.
- Carry out and present for each proposed activity the conditions, programme of events, organisation and arrangement of participants, the start and ending of the activity, as well as its evaluation process and the consideration of suggestions and reaction to unforeseen events.
- Apply techniques of group dynamics, in the context of the leisure time of children and young people and carry out, in coordination, the proposed activities taking in consideration personal characteristics of the members of the group.
- Apply techniques for entertaining, personal expression, creativity and game playing through a focus of interest or activity, as well as resources with an educational and entertainment aim, carrying out the activity programme.
- Use camping, excursions and activities in the natural environment as a resource for education and entertainment.
- Collaborate in establishing basic safety conditions for the activities development and act in emergency situations.
- Ensure in the actions an appropriate behaviour for the profile of a guide of education leisure time for children and youth.
- Take part in the company's working processes, following the rules and instructions established at the workplace.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THIS CERTIFICATE

The holder of this certificate may work in the sector of educational leisure activities for children and young people, in a variety centres or facilities such as: civic centres, children's centres, cultural centres, youth clubs, leisure centres and educational leisure associations/groups, youth centres, urban camps, play centres, youth hostels, camping areas and camps, summer camp houses, educational farms, nature workshops and schools, educational leisure areas in shopping centres, school centres, transport for children and young people, associations, working camps, youth exchanges, etc.

The most pertinent occupations and positions are:

- Education and free-time instructor.
- Children and youth leisure activities guide.
- Instructor of camps, youth hostels, summer camp houses, farm-schools, and nature-schools and workshops.
- Guide of activities in the school.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the national/regional authority providing accreditation/recognition of the certificate

The Ministry of Employment and Social Security or the corresponding autonomous regional administration within the scope of its competence, in the name of the King. The certificate is valid throughout Spain.

Level of the certificate

The Professional Certificate Level 2 of the National Repertoire of Professional Certificates corresponds to level 3 of the International Standard Classification of Education (ISCED-P 2011).

The European Qualification Framework (EQF) level:

Grading scale/Pass requirements

The grading scale and pass level of the training modules are expressed on a scale of 0 to 10. The minimum score for a pass is 5 in every training module including a pass in the practical training at the workplace module.

The grading system is as follows:

- FAIL: 0 to 4.9
- PASS-SATISFACTORY: 5 to 6.9
- PASS-GOOD: 7 to 8.9
- PASS-EXCELLENT: 9 to 10

Access to next level of education/training

This Professional Certificate Level 2 gives access to Professional Certificate Level 3 within the same professional area and family.

For validation purposes, the educational authorities will recognise the professional module or modules of the VET diplomas corresponding to the skills units included in the training modules of this certificate.

Legal basis

Royal Decree 1537/2011 of 31 October, establishing two professional certificates in the professional family Sociocultural and Community Services, which are included in the National Repertoire of Professional Certificates. (Appendix I, Code: SSCB0209)

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

This certificate may be acquired by:

1. Training: Completion with a pass grade of the face-to-face or online training programme.
2. Recognition of the professional skills acquired through professional experience or non-formal training (prior learning): Completion of a process of skills evaluation and accreditation in all the skills units making up the professional certificate.
3. Dual training: Completion of a training and apprenticeship contract, which may range from 1 year (or 6 months, if stipulated as such in the collective agreement) to 3 years, during which effective working time is combined with time dedicated to training under the training programme for the professional certificate.

The training method (number 1 above) requires successful completion of the training modules and the practical training at the workplace:

Description of vocational training received	Percentage of total programme (%)	Duration (hours)
Training modules	48	150
Practical training at the workplace	52	160
Total duration of training leading to the certificate		310

Entry/access requirements:

- Compulsory Secondary Education Diploma (Lower secondary education); or
- Professional Certificate Level 1 in the same professional area.
- If neither of the above or higher certifications are held, a pass in the key skills tests.

Additional information: Professional certificates are instruments for official accreditation of the professional qualifications in the National Catalogue of Professional Qualifications for all economic activities, within the scope of the labour administration. The National Repertoire of Professional Certificates is divided into three qualification levels (Level 1, Level 2 and Level 3), and by sectors into 26 professional families and 102 professional areas. More information is available at: www.sepe.es

National Europass Centre: www.sepie.es

(*) **Explanatory note:** This document is designed to provide additional information about the specified certificate, but has no legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates; and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://europass.cedefop.eu.int>

Information on Professional Certificates of the Map of Qualifications and Vocational Training in Spain

