

1. TITLE OF THE CERTIFICATE (ES)

**Certificado de Profesionalidad de nivel 3 en
SSCE0111 PROMOCIÓN E INTERVENCIÓN SOCIOEDUCATIVA CON PERSONAS CON DISCAPACIDAD**

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Professional Certificate Level 3 in
SSCE0111 SOCIO-EDUCATIONAL PROMOTION AND ACTIONS FOR PEOPLE WITH DISABILITIES
(This translation has no legal status)**

3. PROFILE OF SKILLS AND COMPETENCES

The holder of this certificate will have acquired the **general competence** to organise, develop and evaluate promotion and socio-educational action aimed at people with disabilities, in collaboration with the interdisciplinary team, using or generating, as appropriate, the resources for achieving the highest level of personal autonomy and inclusion through actions of personal support, both in the educational and social area, leisure and free time activities, training in cognitive strategies and the use of new technologies and activities in and with their families. This general competence is divided into the following **skills units** (UC):

- Detect, generate and make use of social and community resources to carry out socio-educational actions for people with disabilities (UC1448_3).
- Organise and offer personal support for people with disabilities to help them carry out the programmed activities (UC1449_3).
- Organise, develop and evaluate processes of inclusion for people with disabilities in entertainment and leisure areas (UC1450_3).
- Organise and develop training in basic cognitive strategies and technological literacy for people with disabilities, in collaboration with higher-level professionals (UC1451_3).
- Act, guide and support families of people with disabilities, in collaboration with higher-level professionals (UC1452_3).

The professional skills are acquired through the **learning outcomes** defined within the related Training Modules (MF):

- Social and community resources for people with disabilities (MF1448_3).
- Personal support for people with disabilities in programmed activities (MF1449_3).
- Processes of inclusion for people with disabilities in entertainment and leisure activities (MF1450_3).
- Training in basic cognitive strategies and technological literacy for people with disabilities (MF1451_3).
- Actions with families of people with disabilities (MF1452_3).
- Practical training at the workplace in monitoring of promotion and socio-educational action for people with disabilities (MP0478)

(See legal basis for all learning outcomes information acquired by the holder of this Certificate in each MF).

As a reference the learning outcomes include in the Practical training at the workplace that complete and reinforce the learning outcomes acquired in the other training modules, are:

- Detect, prepare and apply social and community resources in socio-educational promotion and intervention actions.
- Plan, intervene and accompany in person in programmed activities.
- Prepare, apply and evaluate processes of inclusion in leisure and leisure spaces.
- Organise and implement programmes for training in cognitive strategies and the use of information and communication technologies.
- Act with the families of people with disabilities.
- Take part in the company's working processes, following the rules and instructions established at the workplace.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THIS CERTIFICATE

The holder of this certificate may work in the sector of provision of social services and non-formal education, in different institutions and organisations that provide socio-educational services aimed at people with disabilities and their families: Residential resources for people with disabilities; Centres of reference for people with disabilities; Occupational centres; Care centres; and Day centres, non-profit associations and organisations. The most pertinent occupations and positions are:

- Monitor/educator for people with disabilities.
- Social integrator.
- Community services monitor.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the national/regional authority providing accreditation/recognition of the certificate

The Ministry of Employment and Social Security or the corresponding autonomous regional administration within the scope of its competence, in the name of the King. The certificate is valid throughout Spain.

Level of the certificate

The Professional Certificate Level 3 of the National Repertoire of Professional Certificates corresponds to level 4 of the International Standard Classification of Education (ISCED-P 2011).

The European Qualification Framework (EQF) level:

Grading scale/Pass requirements

The grading scale and pass level of the training modules are expressed on a scale of 0 to 10. The minimum score for a pass is 5 in every training module including a pass in the practical training at the workplace module.

The grading system is as follows:

- FAIL: 0 to 4.9
- PASS-SATISFACTORY: 5 to 6.9
- PASS-GOOD: 7 to 8.9
- PASS-EXCELLENT: 9 to 10

Access to next level of education/training

This Professional Certificate Level 3 gives access to Professional Certificate Level 3 within the same professional area and family.

For validation purposes, the educational authorities will recognise the professional module or modules of the VET diplomas corresponding to the skills units included in the training modules of this certificate.

Legal basis

Royal Decree 625/2013 of 2 August, establishing four professional certificates in the family Sociocultural and Community Services, which are included in the National Repertoire of Professional Certificates, and updating the professional certificates established as Appendix IV of Royal Decree 1697/2011 of 18 November, as Appendix II of Royal Decree 721/2011 of 20 May and as Appendix II of Royal Decree 1379/2008 of 1 August, amended by Royal Decree 721/2011 of 20 May. (Appendix I, Code: SSCE0111)

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

This certificate may be acquired by:

1. Training: Completion with a pass grade of the face-to-face or online training programme.
2. Recognition of the professional skills acquired through professional experience or non-formal training (prior learning): Completion of a process of skills evaluation and accreditation in all the skills units making up the professional certificate.
3. Dual training: Completion of a training and apprenticeship contract, which may range from 1 year (or 6 months, if stipulated as such in the collective agreement) to 3 years, during which effective working time is combined with time dedicated to training under the training programme for the professional certificate.

The training method (number 1 above) requires successful completion of the training modules and the practical training at the workplace:

Description of vocational training received	Percentage of total programme (%)	Duration (hours)
Training modules	82	370
Practical training at the workplace	18	80
Total duration of training leading to the certificate		450

Entry/access requirements:

- *Bachiller* Diploma (upper secondary education); or
- Professional Certificate Level 2 in the same professional area.
- If neither of the above or higher certifications are held, a pass in the key skills tests.

Additional information: Professional certificates are instruments for official accreditation of the professional qualifications in the National Catalogue of Professional Qualifications for all economic activities, within the scope of the labour administration. The National Repertoire of Professional Certificates is divided into three qualification levels (Level 1, Level 2 and Level 3), and by sectors into 26 professional families and 102 professional areas. More information is available at: www.sepe.es

National Europass Centre: www.oapee.es

(*) **Explanatory note:** This document is designed to provide additional information about the specified certificate, but has no legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates; and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://europass.cedefop.eu.int>

Information on Professional Certificates of the Map of Qualifications and Vocational Training in Spain

