

1. TITLE OF THE CERTIFICATE (ES)

**Certificado de Profesionalidad de nivel 3 en
SSCE0112 ATENCIÓN AL ALUMNADO CON NECESIDADES EDUCATIVAS ESPECIALES (ACNEE) EN CENTROS
EDUCATIVOS**

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Professional Certificate Level 3 in
SSCE0112 ASSISTANCE TO PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) IN EDUCATIONAL CENTRES
(This translation has no legal status)**

3. PROFILE OF SKILLS AND COMPETENCES

The holder of this certificate will have acquired the **general competence** to support pupils with special educational needs (SEN) either when they move around or when they carry out activities related to personal autonomy and self-hygiene and learning and training process, during school time, using methodologies, techniques and resources under the supervision of the interdisciplinary team of the educational centre, to satisfy the basic needs of the pupils with SEN as regards to health, hygiene, feed and rest, aiming to guarantee their autonomy and ensuring their health and safety, while satisfying schools regulations and protocols. This general competence is divided into the following **skill units** (UC):

- Support pupils with special educational needs (SEN) when they move around the educational centre (UC1426_3).
- Carry out, in collaboration with the tutor and/or the interdisciplinary team in the educational centre, the learning programmes for pupils with special educational needs (SEN) in their classroom. (UC1427_3).
- Implement the programmes of autonomy and self-hygiene of pupils with special educational needs (SEN), in collaboration with the school interdisciplinary team (UC1428_3).
- Assist and supervise the playtime of pupils with special educational needs (SEN), working together with the tutor either in the development of the social autonomy programmes and the playing activity programmes (UC1429_3).
- Take care of the pupils with special educational needs (SEN) in the school dining room, taking part with the interdisciplinary team of the school in the implementation of eating habits programmes (UC1430_3).

The professional skills are acquired through the **learning outcomes** defined within the related Training Modules (MF):

- Application of mobility, guide and walk techniques within the educational centre to pupils with special educational needs (SEN) (MF1426_3).
- Participation in the learning and training programmes in the classroom of pupils with special educational needs (SEN) (MF1427_3).
- Autonomy and personal hygiene in the care of pupils with special educational needs (SEN) (MF1428_3).
- Assistance and supervision of playtime of pupils with special educational needs (SEN) (MF1429_3).
- Eating habits and autonomy of pupils with special educational needs (SEN) in the school dining room (MF1430_3).
- Practical training at the workplace in assistance to pupils with special educational needs (SEN) in educational centres (MP0503)

(See legal basis for all learning outcomes information acquired by the holder of this Certificate in each MF).

As a reference the learning outcomes include in the Practical training at the workplace that complete and reinforce the learning outcomes acquired in the other training modules, are:

- Accompany pupils with special educational needs (SEN) when they move around the educational centre.
- Collaborate with the tutor and/or the interdisciplinary team in the educational centre to carry out the learning programmes of pupils with SEN in their classroom.
- Implement the programmes of autonomy and personal hygiene of pupils with special educational needs (SEN), in collaboration with the interdisciplinary team in the educational centre.
- Care and supervise the playtime of pupils with special educational needs (SEN).
- Participate with the education interdisciplinary team of the school in implementing the eating habits programmes.
- Take part in the company's working processes, following the rules and instructions established at the workplace.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THIS CERTIFICATE

The holder of this certificate may work in the education sector, in the formal education of pupils with special educational needs (SEN). The most pertinent occupations and positions are:

- Teacher aider.
- Teacher support specialist.
- Special education teacher assistant.
- Social inclusion assistant.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the national/regional authority providing accreditation/recognition of the certificate

The Ministry of Employment and Social Security or the corresponding autonomous regional administration within the scope of its competence, in the name of the King. The certificate is valid throughout Spain.

Level of the certificate

The Professional Certificate Level 3 of the National Repertoire of Professional Certificates corresponds to level 4 of the International Standard Classification of Education (ISCED-P 2011).

The European Qualification Framework (EQF) level:

Grading scale/Pass requirements

The grading scale and pass level of the training modules are expressed on a scale of 0 to 10. The minimum score for a pass is 5 in every training module including a pass in the practical training at the workplace module.

The grading system is as follows:

- FAIL: 0 to 4.9
- PASS-SATISFACTORY: 5 to 6.9
- PASS-GOOD: 7 to 8.9
- PASS-EXCELLENT: 9 to 10

Access to next level of education/training

This Professional Certificate Level 3 gives access to Professional Certificate Level 3 within the same professional area and family.

For validation purposes, the educational authorities will recognise the professional module or modules of the VET diplomas corresponding to the skills units included in the training modules of this certificate.

Legal basis

Royal Decree 625/2013 of August 2nd, establishing four professional certificates in the family Sociocultural and Community Services, which are included in the National Repertoire of Professional Certificates, and updating the professional certificates established as Appendix IV of Royal Decree 1697/2011 of November 18th, as Appendix II of Royal Decree 721/2011 of May 20th and as Appendix II of Royal Decree 1379/2008 of August 1st, amended by Royal Decree 721/2011 of 20 May. (Appendix III, Code: SSCE0112). Error corrections to Royal Decree 625/2013 of August 2nd, published in the Official Gazette on Friday 22nd of November 2013.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

This certificate may be acquired by:

1. Training: Completion with a pass grade of the face-to-face or online training programme.
2. Recognition of the professional skills acquired through professional experience or non-formal training (prior learning): Completion of a process of skills evaluation and accreditation in all the skills units making up the professional certificate.
3. Dual training: Completion of a training and apprenticeship contract, which may range from 1 year (or 6 months, if stipulated as such in the collective agreement) to 3 years, during which effective working time is combined with time dedicated to training under the training programme for the professional certificate.

The training method (number 1 above) requires successful completion of the training modules and the practical training at the workplace:

Description of vocational training received	Percentage of total programme (%)	Duration (hours)
Training modules	85	470
Practical training at the workplace	15	80
Total duration of training leading to the certificate		550

Entry/access requirements:

- *Bachiller* Diploma (upper secondary education); or
- Professional Certificate Level 2 in the same professional area.
- If neither of the above or higher certifications are held, a pass in the key skills tests.

Additional information: Professional certificates are instruments for official accreditation of the professional qualifications in the National Catalogue of Professional Qualifications for all economic activities, within the scope of the labour administration. The National Repertoire of Professional Certificates is divided into three qualification levels (Level 1, Level 2 and Level 3), and by sectors into 26 professional families and 102 professional areas. More information is available at: www.sepe.es

National Europass Centre: www.sepie.es

(*) Explanatory note: This document is designed to provide additional information about the specified certificate, but has no legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates; and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://europass.cedefop.eu.int>

Information on Professional Certificates of the Map of Qualifications and Vocational Training in Spain

