

1. TITLE OF THE CERTIFICATE (ES)

**Certificado de Profesionalidad de nivel 3 en
SSCG0211 MEDIACIÓN ENTRE LA PERSONA SORDOCIEGA Y LA COMUNIDAD**

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Professional Certificate Level 3 in
SSCG0211 MEDIATION BETWEEN DEAF-BLIND PEOPLE AND THE COMMUNITY
(This translation has no legal status)**

3. PROFILE OF SKILLS AND COMPETENCES

The holder of this certificate will have acquired the **general competence** to enable interaction between deaf-blind people and their environment, acting as a mediator between the two, in different aspects of their lives, using the systems and resources of support for communication and techniques appropriate to each situation, and carrying out actions designed to ease situations of isolation. This general competence is divided into the following **skills units** (UC):

- Use Spanish sign language for the job (UC1437_3).
- Use specific systems and resources supporting communication with the deaf-blind and the techniques of a sighted guide (UC1438_3).
- Take part in the development of educational and training programmes for deaf-blind people (UC1439_3).
- Carry out actions aimed at easing situations of isolation among deaf-blind people (UC1440_3).
- Assist in the interaction of deaf-blind people with their environment so they can carry out basic activities (UC1441_3).

The professional skills are acquired through the **learning outcomes** defined within the related Training Modules (MF):

- Spanish sign language (MF1437_3).
- Support systems and resources for communication by deaf-blind people (MF1438_3).
- Educational and training programmes for deaf-blind people (MF1439_3).
- Action in situations of isolation (MF1440_3).
- Support for interaction of deaf-blind people with the environment in basic activities (MF1441_3).
- Practical training at the workplace in monitoring of mediation between deaf-blind people and the community (MP0493)

(See legal basis for all learning outcomes information acquired by the holder of this Certificate in each MF).

As a reference the learning outcomes include in the Practical training at the workplace that complete and reinforce the learning outcomes acquired in the other training modules, are:

- Establish communicative exchanges with deaf-blind people, taking into account their sensory and individual characteristics, applying actions that allow the appropriate communicative interaction to be started, adjusted and maintained, thus controlling the ergonomic spatial and corporal aspects.
- Accompany deaf-blind people applying the techniques of a sighted guide adapted to their particular situation, maintaining the correct safety measures and informing them about the characteristics of the environment, maintaining communicative exchanges, if possible.
- Coordinate the action with the different professionals involved in the Educational Care Programme of the deaf-blind person, applying guidelines that guarantee the adequate flow of contact with professionals and that ensure the best professional performance in the development of the educational programme proposed, while encouraging participation in the evaluation of the programme's development.
- Establish the appropriate relationship of communicative interaction with the deaf-blind person, adjusting actions to the characteristics of the person according to the level of activity and the intervention that corresponds at the time, and structuring the learning situation according to the proposed content.
- Determine actions and develop activities designed to ease situations of isolation within the social and family environment of deaf-blind people, favouring social relations, helping access to information and letting other groups know of their needs and characteristics.
- Support deaf-blind people in their relations with the environment in the personal or distance communicative exchanges needed for basic personal activity, including from their home.
- Take part in the company's working processes, following the rules and instructions established at the workplace.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THIS CERTIFICATE

The holder of this certificate may work in the sector of services that are active with deaf-blind people, specifically: Organisations representative of deaf-blind people; Entities with specific programmes for deaf-blind people; Social services centres; Educational centres; Early stimulation centres; Local, provincial and regional agencies; Care centres for the disabled; Occupational integration centres; Job placement centres; Units or programmes related to disabilities; Leisure and free time organisations; Day centres; Residential centres designed for the care of different groups, including deaf-blind people; Residential centres (sheltered housing, shared flats, mini-residences, homes, etc.); Accommodation centres; Health centres; Associations of families of deaf-blind people; Deaf-blind individuals and/or their families; Public and/or private entities that have a sporadic rather than constant relationship with deaf-blind people. Psycho-social rehabilitation centres; Companies offering accessibility services.

The most pertinent occupations and positions are:

- Mediator for deaf-blind people.
- Assistant for deaf-blind people.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the national/regional authority providing accreditation/recognition of the certificate

The Ministry of Employment and Social Security or the corresponding autonomous regional administration within the scope of its competence, in the name of the King. The certificate is valid throughout Spain.

Level of the certificate

The Professional Certificate Level 3 of the National Repertoire of Professional Certificates corresponds to level 4 of the International Standard Classification of Education (ISCED-P 2011).

The European Qualification Framework (EQF) level:

Grading scale/Pass requirements

The grading scale and pass level of the training modules are expressed on a scale of 0 to 10. The minimum score for a pass is 5 in every training module including a pass in the practical training at the workplace module.

The grading system is as follows:

- FAIL: 0 to 4.9
- PASS-SATISFACTORY: 5 to 6.9
- PASS-GOOD: 7 to 8.9
- PASS-EXCELLENT: 9 to 10

Access to next level of education/training

This Professional Certificate Level 3 gives access to Professional Certificate Level 3 within the same professional area and family.

For validation purposes, the educational authorities will recognise the professional module or modules of the VET diplomas corresponding to the skills units included in the training modules of this certificate.

Legal basis

Royal Decree 625/2013 of 2 August, establishing four professional certificates in the family Sociocultural and Community Services, which are included in the National Repertoire of Professional Certificates, and updating the professional certificates established as Appendix IV of Royal Decree 1697/2011 of 18 November, as Appendix II of Royal Decree 721/2011 of 20 May and as Appendix II of Royal Decree 1379/2008 of 1 August, amended by Royal Decree 721/2011 of 20 May. (Appendix II, Code: SSCG0211)

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

This certificate may be acquired by:

1. Training: Completion with a pass grade of the face-to-face or online training programme.
2. Recognition of the professional skills acquired through professional experience or non-formal training (prior learning): Completion of a process of skills evaluation and accreditation in all the skills units making up the professional certificate.
3. Dual training: Completion of a training and apprenticeship contract, which may range from 1 year (or 6 months, if stipulated as such in the collective agreement) to 3 years, during which effective working time is combined with time dedicated to training under the training programme for the professional certificate.

The training method (number 1 above) requires successful completion of the training modules and the practical training at the workplace:

Description of vocational training received	Percentage of total programme (%)	Duration (hours)
Training modules	86	710
Practical training at the workplace	14	120
Total duration of training leading to the certificate		830

Entry/access requirements:

- *Bachiller* Diploma (upper secondary education); or
- Professional Certificate Level 2 in the same professional area.
- If neither of the above or higher certifications are held, a pass in the key skills tests.

Additional information: Professional certificates are instruments for official accreditation of the professional qualifications in the National Catalogue of Professional Qualifications for all economic activities, within the scope of the labour administration. The National Repertoire of Professional Certificates is divided into three qualification levels (Level 1, Level 2 and Level 3), and by sectors into 26 professional families and 102 professional areas. More information is available at: www.sepe.es

National Europass Centre: www.oapee.es

(*) **Explanatory note:** This document is designed to provide additional information about the specified certificate, but has no legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates; and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://europass.cedefop.eu.int>

Information on Professional Certificates of the Map of Qualifications and Vocational Training in Spain

